

Lesson Plan Information	
Subject/Course: FSF1DI-02	
Grade Level: 9	
Topic: FSL - Invitations - Speaking placemats for spontaneous speaking	
Expectation(s)	
Expectations: A2.2 Interacting B1. Speaking to Communicate B2.2 Interacting Learning Skills: • Collaboration • Initiative	
Learning Goals	
Students will work in partners/small groups to practice making plans/inviting a friend to go out. .	
Learning Context	
A. Prior Knowledge/Experience ☒ Understanding of how to form questions in French and basic question words ☒ Knowledge and understanding of relevant vocabulary B. Instruction supports and differentiation (including IEP accommodations) • Leveled templates for student reference/support • Small group work (IEP accommodations as needed)	
C. Resources/Materials • General Invitation Placemat - EASY • General Invitation Placemat - More detailed • Movie Invitation Placemat	

Step-by-step for Instructor
1. Divide students into small groups (best in partners or max three people) 2. Allow students to choose their challenge level by choosing which placemat they would like to work with (it is a good idea to review all vocabulary and placemats with students prior to the activity) 3. Students practice the various scenarios with their partner, changing up the situation using the various vocabulary on the placemat 4. Teacher can choose to have students present their dialogues either with the support of the placemat, or without